

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)
(Accredited by NBA for Civil, EEE, Mech., ECE & CSE
Accredited by NAAC with 'A' Grade)
Puttur -517583, Chittoor District, A.P. (India)

Date: 07-08-2019

# FEEDBACK ANALYSIS OF STAKEHOLDERS ON CURRICULUM (R18)

The feedback collected by departments from various stakeholders is comprehended and analysed as detailed below:

Table 1 presents the responses of different stakeholders whereas Table 2 categories the responses based on department.

Table 1. Stakeholders Response on Feedback

| Stakeholders | No. of response | % of response |
|--------------|-----------------|---------------|
| Student      | 77              | 21.9          |
| Alumni       | 132             | 37.6          |
| Employer     | 45              | 12.5          |
| Faculty      | 97              | 28.0          |
| Total        | 351             | 100           |

Table 2. Department wise Stakeholder Responses on Feedback

| S.No | Department | No.of response | % of response |
|------|------------|----------------|---------------|
| 1    | CĖ         | 32             | 9.1           |
| 2    | EEE        | 44             | 12.5          |
| 3    | ME         | 48             | 13.7          |
| 4    | ECE        | 65             | 18.5          |
| 5    | CSE        | 70             | 19.9          |
| 6    | CSIT       | 25             | 7.1           |
| 7    | AGE        | 20             | 5.7           |
| 8    | MBA        | 22             | 6.4           |
| 9    | MCA        | 25             | 7.1           |
|      | Total      | 351            | 100           |



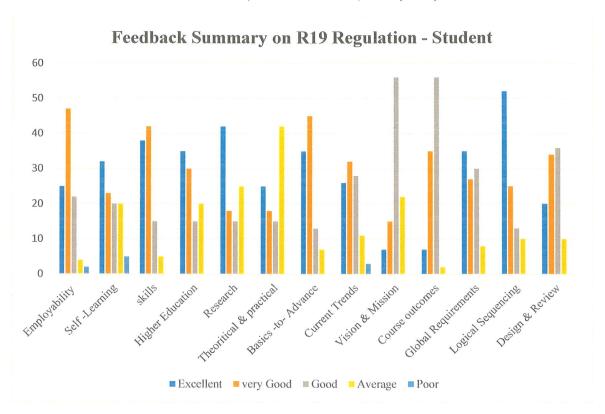
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**Student Feedback Analysis** 

| S.No | Questions  | Excellent 5 | Very<br>Good<br>4 | Good<br>3 | Average 2 | Poor |
|------|--|-------------|-------------------|-----------|-----------|------|
|      | To what Extent Curriculum is   | (%)         | (%)               | (%)       | (%)       | (%)  |
| 1.   | matched current trends,<br>employability and Industry<br>requirements?   | 25          | 47                | 22        | 4         | 2    |
| 2.   | How do you rate the opportunity for self-learning and MOOC's in the curriculum?  | 32          | 23                | 20        | 20        | 5    |
| 3.   | How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills? | 38          | 42                | 15        | 5         | 0    |
| 4    | How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?                     | 35          | 30                | 15        | 20        | 0    |
| 5    | How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?                        | 42          | . 18              | 15        | 25        | 0    |
| 6.   | How do you rate the balance is curriculum with respect to theoretical and practical?   | 25          | 18                | 15        | 42        | 0    |
| 7.   | Is content of the course have been presented from basics to advanced?  | 35          | 45                | 13        | 7         | 0    |
| 8.   | How do you rate the Choice Based<br>Credit system being included in the<br>curriculum as per national and<br>Global trends?              | 26          | 32                | 28        | 11        | 3    |
| 9.   | How do you rate the curriculum in-<br>line with the department and<br>institute's Vision and Mission?                                    | 7           | 15                | 56        | 22        | 0    |
| 10.  | How do you rate the course content that addresses the course outcomes?   | 7           | 35                | 56        | 2         | 0    |
| 11.  | How do you rate the PO's, PEO's and PSO's in meeting Global requirements?  | 35          | 27                | 30        | 8         | 0    |
| 12.  | Rate logical sequencing of various courses in the curriculum?  | 52          | 25                | 13        | 10        | 0    |
| 13.  | Your overall rating on the design and review of the curriculum.  | 20          | 34                | 36        | 10        | 0    |

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Overall feedback of the students on curriculum design reveals that 60% and above responded that the curriculum is providing employability requirement. 65% of the students are opined the curriculum is giving scope for self-learning. 60% and above students are expressed that the syllabus is matching with GATE syllabus.



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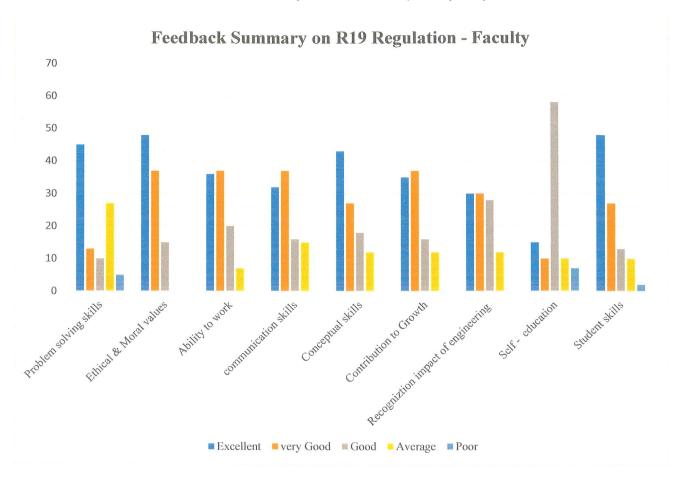
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#### **Faculty Feedback Analysis**

| S.No | Questionnaire   | Excellent 5 (%) | Very<br>Good<br>4<br>(%) | Good<br>3<br>(%) | Average 2 (%) | Poor<br>1<br>(%) |
|------|---|-----------------|--------------------------|------------------|---------------|------------------|
| 1.   | How do you Rate our students with respect to applying technical skills in solving problems?   | 45              | 13                       | 10               | 27            | 5                |
| 2    | How do you Rate our students with respect to their ethical and moral values?  | 48              | 37                       | 15               | 0             | 0                |
| 3    | How do you Rate our student's ability to work individually and in a team?   | 36              | 37                       | 20               | 7             | 0                |
| 4    | How do you Rate our students with respect to communication skills?  | 32              | 37                       | 16               | 15            | 0                |
| 5    | How do you Rate our students with respect to being open to conceptual skills?   | 43              | 27                       | 18               | 12            | 0                |
| 6    | How do you Rate our student with respect to being overall performance in terms of contributions to the growth of your organization?                                   | 35              | 37                       | 16               | 12            | 0                |
| 7    | How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?   | 30              | 30                       | 28               | 12            | 0                |
| 8.   | How do you rate our student's ability to develop confidence for self — education and to understand the value of life -long learning (continuing education awareness)? | 15              | 10                       | 58               | 10            | 7                |
| 9.   | Is the Students skill set matches to your Organizational Requirements?  | 48              | 27                       | 13               | 10            | 2                |

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Faculties are of the opinion that the curriculum is quite successful in importing problem solving skills, ethical values, and conceptual skills to student. The curriculum should provide more space for promoting self-education.



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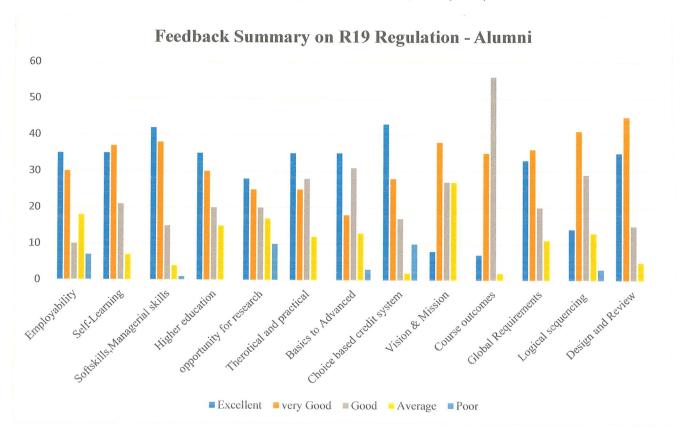
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## Alumni Feedback Analysis

|      |  | Excellent | Very<br>Good | Good  | Average | Poor     |
|------|--|-----------|--------------|-------|---------|----------|
| S.No | Questions  | 5 (%)     | 4 (%)        | 3 (%) | 2 (%)   | 1<br>(%) |
| 1.   | To what Extent Curriculum is matched current trends, employability and Industry requirements?  | 35        | 30           | 10    | 18      | 7        |
| 2.   | How do you rate the opportunity for self-learning and MOOC's in the curriculum?  | 35        | 37           | 21    | 7       | 0        |
| 3.   | How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills? | 42        | 38           | 15    | 4       | 1        |
| 4    | How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?                     | 35        | 30           | 20    | 15      | 0        |
| 5    | How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?                        | 28        | 25 .         | 20    | 17      | 10       |
| 6.   | How do you rate the balance is curriculum with respect to theoretical and practical?   | 35        | 25           | 28    | 12      | 0        |
| 7.   | Is content of the course have been presented from basics to advanced?  | 35        | 18           | 31    | 13      | 3        |
| 8.   | How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?                       | 43        | 28           | 17    | 2       | 10       |
| 9.   | How do you rate the curriculum in-line with the department and institute's Vision and Mission?   | 8         | 38           | 27    | 27      | 0        |
| 10.  | How do you rate the course content that addresses the course outcomes?   | 7         | 35           | 56    | 2       | 0        |
| 11.  | How do you rate the PO's, PEO's and PSO's in meeting Global requirements?  | 33        | 36           | 20    | 11      | 0        |
| 12.  | Rate logical sequencing of various courses in the curriculum?  | 14        | 41           | 29    | 13      | 3        |
| 13.  | Your overall rating on the design and review of the curriculum.  | 35        | 45           | 15    | 5       | 0        |

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60% of the alumni expressed that curriculum is meeting employability, self-learning, skills, suitability of syllabus for higher education and research.



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#### **Employer Feedback Analysis**

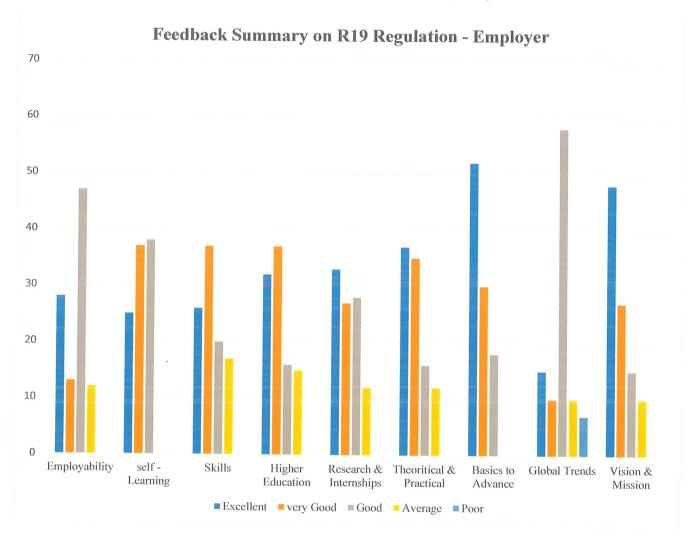
|      |   | T 11 .    | **      |         |         |      |
|------|---|-----------|---------|---------|---------|------|
|      |   | Excellent | Very    | Good    | Average | Poor |
| S.No | Questions   | _         | Good    |         |         |      |
|      |   | 5         | 4       | 3       | 2       | 1    |
|      | T 1   | (%)       | (%)     | (%)     | (%)     | (%)  |
| 1.   | How do you rate our students with respect to  | 26        | 26 14   | 44      | 14      | 2    |
|      | applying technical skills in solving problems?  | 20        |         |         | 17      | 2    |
| 2    | How do you rate our students with respect to their  | 24        | 38      | 38      | 0       | 0    |
|      | ethical and moral values?   | 24        | 36      | 38      | U       | 0    |
| 3    | How do you rate our student's ability to work   | 20        |         |         |         |      |
| 3    | individually and team?  | 28        | 34      | 20      | 14      | 4    |
| 4    | How do you rate our students with respect to  |           |         |         |         |      |
| 4    | communication skills?   | 25        | 27      | 24      | 14      | 10   |
| 5    | How do you rate our students with respect to being  | 33        | 27      | 28      | 10      |      |
| 3    | open to conceptual skills?  |           |         |         |         | 2    |
|      | How do you rate our student with respect to being   | 37        | 35      | 35 16   | 12      | 0    |
| 6    | overall performance in terms of contribution to the   |           |         |         |         |      |
|      | growth of your organization?  |           |         |         |         |      |
|      | How do you rate student's ability to recognize the  |           |         |         |         |      |
| 7    | impact of engineering on society (social  | 52        | 52 30   | 30   18 | 0       | 0    |
|      | awareness)?   |           |         |         |         |      |
|      | How do you rate our student's ability to develop  |           |         |         |         |      |
| 8    | confidence for self-education and to understand the   |           |         |         | *:      |      |
|      | value of life – long learning (continuing education   | 15        | 15   10 | 10 58   | 10      | 7    |
|      | awareness)?   |           |         |         |         |      |
| 0    | Is the student skill set matches to your  |           |         |         |         |      |
| 9    | organizational requirement?   | 45        | 21      | 16      | 12      | 6    |
|      | A Commence of the Commence of |           |         |         |         |      |

PRINCIPAL

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Siddharth Institute of Engnineering & Technology
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More than 60% of the employers gave high rate for curriculum giving better prospects for acquiring skills, perusing higher education and research. Employers suggested that the curriculum got scope for meeting global trends.

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This is to declare that the feedback received from stakeholders viz. Students, Alumni, Faculty & Employers on R18 Regulation from various departments is analyzed by the Feedback Committee, and a comprehensive report is prepared.

#### **Feedback Committee**

| Sno | Name & Designation  | Role   | Signature  |
|-----|---|--|--|
|     | Dr. K. Chandrasekhar Reddy  |  | The state of the s |
|     | Professor of Civil Engineering &  |  |  |
| 1   | Principal   | Chairman   | Kenedy   |
|     | Siddharth Institute of Engineering &                                      |  | /  |
|     | Technology, Puttur  |  |  |
|     | Prof. C. Siva Kumar Prasad  |  | 11   |
|     | Associate Professor & Head  |  |  |
| 2   | Department of Civil Engineering   | Member   | Car. V   |
|     | Siddharth Institute of Engineering &                                      |  |  |
|     | Technology, Puttur  |  |  |
|     | Dr. N. Ramesh Raju  |  |  |
| 2   | Professor & Head  |  |  |
| 3   | Department of EEE   | Member   | N. M.  |
|     | Siddharth Institute of Engineering &                                      |  |  |
|     | Technology, Puttur  |  |  |
|     | Dr. S. Sunil Kumar Reddy<br>Professor & Head                              |  |  |
| 4   |   | M 1  |  |
| 4   | Department of Mechanical Engineering Siddharth Institute of Engineering & | Member   | S. Sono  |
|     | Technology, Puttur  |  | 8 3  |
|     | Dr. P. Ratna Kamala   |  |  |
|     | Professor & Head  |  |  |
| 5   | Department of ECE   | Member   | Mamale   |
|     | Siddharth Institute of Engineering &                                      | MULITOCI   | Ward   |
|     | Technology, Puttur  |  |  |
|     | Dr. S. Hrushikesava Raju  |  |  |
|     | Associate Professor & Head  |  |  |
| 6   | Department of CSE   | Member   | Shkeyv   |
|     | Siddharth Institute of Engineering &                                      | A. A   |  |
|     | Technology, Puttur  |  |  |
|     | Dr. P. Ramesh babu  | ent ement financia de de la companio en esta e |  |
|     | Professor & Head  | Member   | 001111   |
| 7   | Department of CSIT  |  | P. Rubbuh  |
|     | Siddharth Institute of Engineering &                                      |  | <b>V</b>   |
|     | Technology, Puttur  |  |  |

| 8 | Prof. Ch. Wagdevi Assistant Professor & Head Department of Agricultural Engineering Siddharth Institute of Engineering & Technology, Puttur | Member | ch wagde y |
|---|---|--------|------------|
| 8 | Dr. M. Vani Professor & Head Department of MBA Siddharth Institute of Engineering & Technology, Puttur                                      | Member | D.M. Hum   |
| 9 | Dr. A. Swarupa Rani Professor & Head Department of MCA Siddharth Institute of Engineering & Technology, Puttur                              | Member | 8          |