



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR  
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, [www.sietk.org](http://www.sietk.org)

**Department of Civil Engineering**

**Student Feedback Form on Curriculum Design**

Date: 18/3/2020

Name of the student	T. Pawan teja
Name of the Department	Civil Engineering
Registered Number	16F61A0135
Academic year	2019-2020
Contact Number	8074747951

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Require More Practical sessions				

T. Pawantya.  
Signature





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Department of Civil Engineering

Faculty Feedback Form on Curriculum Design

Date: 19/04/20

Name of the faculty	P. NAVEEN
Academic year	2019-2020
Subject Name with Code	Ground Improvement Techniques (16CE14G)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Project related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Should be given opportunity in cross domain knowledge				

*P. Naveen*  
Signature





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Department of Civil Engineering

Alumni Feedback Form on Curriculum Design

Date: 29/12/2019

Name	S. Fayaz
Registered number	14F61A0171
Department	Civil Engineering.
Batch	2014-18

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the course is current in with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course being presented from basic to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Student should be trained for competitive examinations.				

S. Fayaz J.

Signature



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**Department of Civil Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 8/05/2020

Name	G. SUDEEP
Designation	ASSISTANT EXECUTIVE ENGINEER (AEE)
Name of the company	WATER RESOURCES DEPARTMENT, GOVT. OF AP
Experience at your organization	3 YEARS
City	TIRUPATI

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum?

  
 Signature with Seal  
 Assistant Executive Engineer  
 Irrigation Section  
 R.C.PURAM





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**Department of Electrical & Electronics Engineering**

**Student Feedback Form on Curriculum Design**

Date: 18/3/2020

Name of the student	S. Dimpal Salamy9
Name of the Department	EEE
Registered Number	16F61A0206
Academic year	2019-20
Contact Number	9347772842

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.NO		Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Need better field & exposure

  
Signature





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**Department of Electrical & Electronics Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 29/04/2020

Name of the faculty	V. Manasa
Academic year	2019-20
Subject Name with Code	Electrical Machines - II (19EE0208)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Need to improve the Contents of Course from Basics to Advanced.				

H. Manasa  
Signature



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**Department of Electrical & Electronics Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 29/12/2019

Name	S. Dileep
Registered number	16F65A0204
Department	EEE
Batch	2015-2019.

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Accareus on quality Overseas education

*S. Dileep.*  
Signature





2019-20

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**Department of Electrical & Electronics Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 02/04/2020

Name	G. RAMA MOHANA RAO.
Designation	SSE (Electrical)
Name of the company	S-C. Railway
Experience at your organization	12 yrs.
City	TIRUPATI.

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO      Questionnaire</b>				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4      3      2      1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3      2      1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3      2      1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5      4 <input checked="" type="radio"/> 3      2      1
10	Any suggestion for improving the curriculum? Student should get better opportunity to Issue pertaining to manufacturing along with technical knowledge.

  
Signature with Seal

वरि. सेक्शन इंजीनीयर, विद्युत, पी.एल.  
Sr. Section Engineer, Elec., P.L.  
द.म. रेलव / S.C.Rly.,  
तिरुपति/TIRUPATI





**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR  
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**Department of Mechanical Engineering**

**Student Feedback Form on Curriculum Design**

Date: 28/4/2020

Name of the student	SINGINEEDI SANDEEP
Name of the Department	MECHANICAL ENGINEERING
Registered Number	16F61A0371
Academic year	2019-2020
Contact Number	7799073761

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	please Incoporate in the curriculum for Industry training program				

S. Saucedo  
Signature



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**Department of Mechanical Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 8/5/2020

Name of the faculty	K. SUDHAKAR
Academic year	2020 - 2021
Subject Name with Code	ENGINEERING GRAPHICS 20ME0301

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Can be added perspective views, can be in practised using softwares (CAD)				

  
Signature





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**Department of Mechanical Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 29.12.2019

Name	Jashwanth
Registered number	15E61A0378
Department	9493581804
Batch	2015-2019

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Recent Technologies to be taught in third year of this degree courses				

Jaswantha

Signature





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**Department of Mechanical Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 8/5/2020


Name	H. SURENIVASAN
Designation	PLANT MANAGER
Name of the company	LEON FOOD PRODUCTS PVT LTD
Experience at your organization	15 YEARS
City	PUTTUR

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire			
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum? <p>Students should undergo Internship atleast for 3 months to gain Industrial knowledge.</p>

  
 Signature with Seal







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**Department of Electronics and Communication Engineering**

**Student Feedback Form on Curriculum Design**

Date: 14/5/2020

Name of the student	Ravana Ramya
Name of the Department	ECE
Registered Number	15F61A04D2
Academic year	2015-2019
Contact Number	9581354243

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<i>wanted more industrial oriented courses.</i>				

*Ramya*

Signature

15F61A0D2





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**Department of Electronics and Communication Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 24/05/2020

Name of the faculty	K.D Mohan Srinivasan
Academic year	2018-2019
Subject Name with Code	Signals and Systems Random Process (20EC0404)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Labview, PSpice, Control software training should be given to students				

*K. D. Kulkarni*  
Signature





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**Department of Electronics and Communication Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 9-12-2019

Name	G. Suresh.
Registered number	09F61A04A1
Department	ECE
Batch	2009-2013

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Higher Studies Cell should be established in the College				

G. Anshu  
Signature

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**Department of Electronics and Communication Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 15/04/2020


Name	M.Lakshmi Narayana
Designation	Sub Divisional Engineer
Name of the company	BSNL OFC Transmission maintenance STR Wing,
Experience at your organization	10 years
City	Kolar

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	2	1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	3	2	1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum?	More practical oriented as a curriculum				

M. L. N. 

अ मंडल अभियंता / Sub Divisional Engineer  
 ओ.एफ.सी. अनुरक्षण, दक्षिण दूरसंचार क्षेत्र  
 OFC Maintenance, STR  
 कोलार / KOLAR - 563 101.





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**Department of Computer Science and Engineering**

**Student Feedback Form on Curriculum Design**

Date: 8.09.20

Name of the student	Gambasiva Rao
Name of the Department	CSE
Registered Number	15 E61A05B4
Academic year	2019-2020
Contact Number	9855434649

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<i>Need Skill Related practical Subjects</i>				

*Sambasiva Rao*  
Signature





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**Department of Computer Science and Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 8.4.2020

Name of the faculty	T. Santhash Kumar
Academic year	2019-20
Subject Name with Code	19CS0518 - Software Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Include advanced Software development tools				

Signature





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**Department of Computer Science and Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 29.12.2019

Name	Muni Kumari. Y
Registered number	15FG1A0579
Department	CSE
Batch	2015-2019

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?  <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?  <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?  <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?  <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?  <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input checked="" type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?  <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.  <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Include Industrial oriented Courses in curriculum

*Y. N. Venkatesh*  
Signature





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**Department of Computer Science and Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 28.3.20

Name	N. CHITRA
Designation	Ward Educational Data Processing Secretary
Name of the company	Govt.
Experience at your organization	2
City	Puttur Municipality

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum? Addition to Programming labs, include skill oriented courses like photoshop, visual effects, animations etc.

*N. Chitto*

WARD EDUCATION & DATA PROCESSING SECRETARY  
GOVINDAPALEM SACHIVALAYAM  
PUTTUR MUNICIPALITY  
CODE: 3119005

Signature with Seal





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**Department of Computer Science & Information Technology**

**Student Feedback Form on Curriculum Design**

Date: 29/04/2020

Name of the student	S. Sravani
Name of the Department	computer science and information technology
Registered Number	19F61A0639
Academic year	2019-2020
Contact Number	9909476323

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	provide lot (nr) AI are most useful for next curriculum for R20				

Seavans/5/1  
Signature





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**Department of Computer Science & Information Technology**

**Faculty Feedback Form on Curriculum Design**

Date: 23/3/20

Name of the faculty	B. RAJA KUMAR
Academic year	2020-21
Subject Name with Code	Formal language & Automata theory (19CS050)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	To build more softskills, Internships and technology oriented should be implemented.				

*B. Rajkumar*  
Signature





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**Department of Computer Science & Information Technology**

**Alumni Feedback Form on Curriculum Design**

Date: 29-12-19.

Name	D.Vicwasabithya
Registered number	07F61A1232
Department	CSIT
Batch	2007-11

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<i>Advanced Languages should be implemented</i>				

*Dr. P. S. Swamy*  
Signature





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**Department of Computer Science & Information Technology**

**Employer's Feedback Form on Curriculum Design**

Date: 05-04-2020

Name	D.V.S. Harika..
Designation	Jr. FMS
Name of the company	SANVITHA IT SOLUTIONS
Experience at your organization	1.5 Yrs
City	NELLORE

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum?	Include Devops , BI (Business Intelligence) and Big Data.				

  
 Signature with Seal







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**Department of MBA**

**Student Feedback Form on Curriculum Design**

Date: 7/3/2020

Name of the student	Lokesh . B
Name of the Department	MBA
Registered Number	15F61E0035
Academic year	2016-2017
Contact Number	9550876143

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	<i>Need Communication class</i>

*Salush*  
Signature





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**Department of MBA**

**Faculty Feedback Form on Curriculum Design**

Date: 7/3/2020

Name of the faculty	B. SAMPAATH KOMAR
Academic year	2019-20
Subject Name with Code	Business Ethics and Corporate Governance

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input checked="" type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input checked="" type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum. <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum? Need to develop Syllabus according to Global Requirement & Ethics.

  
Signature





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**Department of MBA**

**Alumni Feedback Form on Curriculum Design**

Date: 29/12/2019

Name	Amosu . V
Registered number	14F61E0001
Department	MBA
Batch	2014-16

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>	<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Thanks for Good training programme if possible interative SPSS DIGITAL MARKETING.

  
Signature





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**Department of MBA**

**Employer's Feedback Form on Curriculum Design**

Date: 14-04-2020

Name	S. Subramanyam Sasthy
Designation	Branch Manager
Name of the company	UNION BANK OF INDIA
Experience at your organization	22 Years
City	Tirupati

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum?	To improve communication and presentation skills through training program.				



Signature with Seal





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**Department of MCA**

**Student Feedback Form on Curriculum Design**

Date: 17.4.20

Name of the student	N. Shireesha
Name of the Department	MCA
Registered Number	19PB1F0015
Academic year	2019-2020
Contact Number	6304079789

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Nothing					

N. Shireeshu  
Signature





**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR  
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, [www.sietk.org](http://www.sietk.org)

**Department of MCA**

**Faculty Feedback Form on Curriculum Design**

Date: 17.4.20

Name of the faculty	P. SUKanya
Academic year	2020-2021
Subject Name with Code	Block chain Technology (20MCA9128)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<i>involve plenty of workshop</i>				

  
Signature





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**Department of MCA**

**Alumni Feedback Form on Curriculum Design**

Date: 18.11.2020

Name	K. Dilli
Registered number	16F61F0006
Department	MCA
Batch	2016-2019

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Nothing				

K. Dhillon  
Signature