SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY::PUTTUR
(AUTONOMOUS)
(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)
(Accredited by NBA for Civil, EEE, Mech., ECE &CSE)
(Accredited by NAAC with 'A' Grade)
Puttur-517583, Chittoor District, A.P. (India)

Department of Electronics and Communication Engineering

Name of the faculty: U Srinivasulu

Course name: Digital Communications (C315) Year of Study: 2020-21 (III /I Sem)

Course Outcomes:

C315.1	Understand the Elements of Digital Communication System, Fundamental concepts of sampling theorem along with various base band and pass band transmission techniques.
C315.2	Describe and determine the performance of Matched Filter and methods to mitigate inter symbol interference.
C315.3	Analyze the generation and detection of band pass and pass band systems.
C315.4	Apply the concepts of signal space diagram, spectrum, and bandwidth efficiency in different transmission techniques.
C315.5	Analyze the performance of various schemes for the reliable transmission of digital representation of signals and information over the channel.

Course name: Digital Communications (C315) Year of Study: 2020-21 (III / I Sem)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C315.1	3	2	1	-	-	-	-	-	-	-	-	-	-	3	-
C315.2	3	2	1	1	-	-	-	-	-	-	-	-	2	-	-
C315.3	2	2	2	-	-	-	-	-	-	-	-	-	2	-	-
C315.4	3	1	2	2	2	-	-	-	-	-	-	-	-	3	-
C315.5	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-
C315	2.6	1.8	1.6	1.5	2								2	2.67	

Signature of the faculty

Signature of the HOD

HEAD
Dept. of Electronics & Communication Engg.
Siddharth Institute of Engg. & Tech.
Narayanavanam Road, Puttur-517 583.

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Puttur-517583, Chittoor District, A.P. (India)

Department of Electronics and Communication Engineering

Academic Year:**2020-21**

Subject: **Digital Communications(C315)** Year/Sem: **III/I**

COs	Internal	External	Average
CO-1	73	53.4	63.2
CO-2	83	53.4	68.2
CO-3	65	53.4	59.2
CO-4	71	53.4	62.2
CO-5	72	53.4	62.2
CO-6	80	53.4	66.7
Average	74	53.4	63.7
Attainment Level	3	1	2

OVERALL ATTAINMENT LEVEL=40% OF INTERNAL+60%OF EXTERNAL

OVERALL ATTAINMENT	1.8

Attainment Level

1	>50%
2	>60%
3	>70%

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Department of Electronics and Communication Engineerin

Academic Year:**2020-21**

Subject: **Digital Communications (C315)** Year/Sem: **III/I**

CO-PO-PSO ATTAINMENT

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C315.1	73	73	73	73	73	-	-	-	-		73	-	-	-	-
C315.2	83	-	83	83	83	-	-	-	-	83		-	-	-	-
C315.3	65	65	65	65	65	-	-	-	-	-	65	-	-	-	-
C315.4	-	71	-	71	71	-	-	-	-	-		71	-	-	-
C315.5	72	72	72	-	72	-	-	-	-	-	72		-	-	-
C315.6	80	80	80	80	80	-	-	-	-	-	80	80	-	-	-
Avg	**75**	**72**	**75**	**75**	**74**	-	-	-	-	**83**	**73**	**76**	-	-	-
C315	3	3	3	3	3	-	-	-	-	3	3	3	-	-	-

Signature of the faculty

Signature of the HOD

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SIDDHARTH INSTITUTE OF ENGIEERING & TECHNOLOGY :: PUTTUR

(Autonomous)

Course Assessment & Attainment Work Sheet

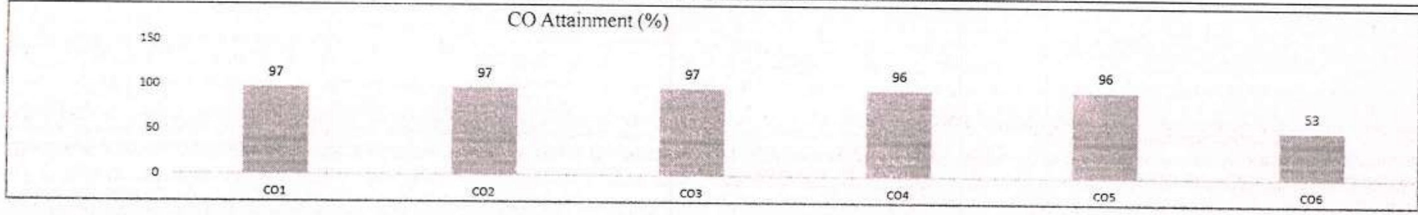
Course Name :Electromagnetic Theory and Transmission Lines
Year: 2020-21
Batch: 2018-2022

Course Code : 18EC0412
Department : ECE
Faculty : J Rajanikanth/K D Mohana Sundaram

	Obj1			ASS1			Test Marks												Obj2			ASS2															CO Total Marks (from all Tests & Assignments)						CO IN %						SEE
Question							1	1	2	2	3	3	4	4	5	5	6	6							1	1	2	2	3	3	4	4	5	5	6	6													
							a	b	a	b	a	b	a	b	a	b	a	b							a	b	a	b	a	b	a	b	a	b	a	b													
Blooms Level							L1	L1	L3	L2	L2	L3	L4		L2		L2								L2		L2	L1	L1	L2	L1	L1	L1	L1	L2														
CO	CO1	CO2	CO3	CO1	CO2	CO3	CO1,2	CO1,2	CO1,2	CO1&2	CO1,2		CO1&2	CO1&2	CO1,2	CO1,2	CO1&2	CO1&2	CO4	CO5	CO6	CO4	CO5	CO6	CO1,2	CO2&3	CO2&3		CO3,4	CO4&5	CO4&5	CO4&5	CO6	CO6	CO6		CO1	CO2	CO3	CO4	CO5	CO6	CO1	CO2	CO3	CO4	CO5	CO6	CO2 CO3
Max Marks	10	10	10	10	10	10	8	2	5	5	10		5	5	5	5	7	3	10	10	10	10	10	10	6	4	10		5	5	5	5	5	5	10		20	20	20	20	20	40	20	20	20	20	20	40	Target
18F61A0401	10	10	10	10	10	10			1	2			2		3	1			6	6	6	10	10	10	1	1							2	5	4		20	20	20	16	16	27	100	100	100	80	80	68	15
18F61A0402	10	10	10	10	10	10			4	5	2				5	1			8	8	8	10	10	10			10		4	3					10		20	20	20	18	18	28	100	100	100	90	90	70	46
18F61A0403	10	10	10	10	10	10	5	2			4			1	4		4	3	8	8	8	10	10	10	2	4				2		1	2	4			20	20	20	18	18	24	100	100	100	90	90	60	22
18F61A0404	10	10	10	10	10	10				1	1		1	1					7	7	7	10	10	10	1		2		1					2	1		20	20	20	17	17	20	100	100	100	85	85	50	22
18F61A0405	10	10	10	10	10	10	1	2						5			5		7	7	7	10	10	10	3	4									9		20	20	20	17	17	26	100	100	100	85	85	65	16
18F61A0406	10	10	10	10	10	10				3				2	4				4	4	4	10	10	10			10						3	4			20	20	20	14	14	21	100	100	100	70	70	53	26
18F61A0407	10	10	10	10	10	10					2								8	8	8	10	10	10	1	1									9		20	20	20	18	18	27	100	100	100	90	90	68	26
18F61A0408	10	10	10	10	10	10	2				10				5	5	5	5	9	9	9	10	10	10			10		5	4	5	1			10		20	20	20	19	19	29	100	100	100	95	95	73	49
18F61A0410	10	10	10	10	10	10			1	3			1	1	2	1			7	7	7	10	10	10	3	3			0	4			2	1			20	20	20	17	17	20	100	100	100	85	85	50	10
18F61A0411	10	10	10	10	10	10							3						3	3	3	10	10	10								1	2	4			20	20	20	13	13	19	100	100	100	65	65	48	16
18F61A0412	10	10	10	10	10	10							1	1	3	1			6	6	6	10	10	10		2				2			2	1			20	20	20	16	16	19	100	100	100	80	80	48	9
18F61A0413	10	10	10	10	10	10			1	5					5	2	7	3	6	6	6	10	10	10	3	4					3	2		5	3		20	20	20	16	16	24	100	100	100	80	80	60	43
18F61A0414	10	10	10	10	10	10				2					5	5			a	a	a	10	10	10													20	20	20	10	10	10	100	100	100	50	50	25	15
18F61A0415	10	10	10	10	10	10				1			1		1			1	6	6	6	10	10	10			3					2		5	3		20	20	20	16	16	24	100	100	100	80	80	60	22
18F61A0416	10	10	10	10	10	10	2	1							4				7	7	7	10	10	10			10					1	3	5			20	20	20	17	17	25	100	100	100	85	85	63	22
18F61A0417	10	10	10	10	10	10				3					5	5			8	8	8	10	10	10	5	4				1			3	5			20	20	20	18	18	26	100	100	100	90	90	65	27
18F61A0418	10	10	10	10	10	10			4	5			5	5			7	3	7	7	7	10	10	10	5	4	7					0	3	5	0		20	20	20	17	17	25	100	100	100	85	85	63	37
18F61A0419	10	10	10	10	10	10			5	5	8						7	3	8	8	8	10	10	10			10					3	5	5	10		20	20	20	18	18	38	100	100	100	90	90	95	46
18F61A0420	10	10	10	10	10	10	0	1					1	1					5	5	5	10	10	10	1								1				20	20	20	15	15	16	100	100	100	75	75	40	16
18F61A0421	10	10	10	10	10	10	1	0			1				5	2			7	7	7	10	10	10	2	3	4						2	5	1		20	20	20	17	17	25	100	100	100	85	85	63	22
18F61A0422	10	10	10	10	10	10				1					1		1	1	7	7	7	10	10	10			9				2	3					20	20	20	17	17	17	100	100	100	85	85	43	33
18F61A0423	10	10	10	10	10	10	2	0									0	0	6	6	6	10	10	10	1	3								5	5		20	20	20	16	16	26	100	100	100	80	80	65	22
18F61A0424	10	10	10	10	10	10		1							1		1	2	6	6	6	10	10	10	3	4	8				3	2		5	8		20	20	20	16	16	29	100	100	100	80	80	73	24
18F61A0425	10	10	10	10	10	10	6				3						6		6	6	6	10	10	10	3	4	8				1	2	3	5	10		20	20	20	16	16	34	100	100	100	80	80	85	25
18F61A0426	10	10	10	10	10	10			1	2			2	1	1	1			8	8	8	10	10	10	4	4	7	3	4			4	3	5	0		20	20	20	18	18	26	100	100	100	90	90	65	27
18F61A0427	10	10	10	10	10	10			2	3			1	2	5		5	0	8	8	8	10	10	10	5	4	8				1	2	4	5	10		20	20	20	18	18	37	100	100	100	90	90	93	22
18F61A0428	10	10	10	10	10	10				4				3	0		1	1	6	6	6	10	10	10	2	4	3		1	1		1		2	2		20	20	20	16	16	20	100	100	100	80	80	50	17
18F61A0429	10	10	10	10	10	10				1	1						3	1	7	7	7	10	10	10	3	4					3	1	1	2	9		20	20	20	17	17	29	100	100	100	85	85	73	14
18F61A0430	10	10	10	10	10	10			2	2				3					9	9	9	10	10	10		3				5					1		20	20	20	19	19	20	100	100	100	95	95	50	7
18F61A0431	10	10	10	10	10	10				3				3			2	1	8	8	8	10	10	10		3					4	1		5	8		20	20	20	18	18	31	100	100	100	90	90	78	25
18F61A0432	10	10	10	10	10	10			0	3	3				5				7	7	7	10	10	10	2	4					2	4		5	10		20	20	20	17	17	32	100	100	100	85	85	80	33
18F61A0433	10	10	10	10	10	10				1	1			1	5				6	6	6	10	10	10						1	1	1			2		20	20	20	16	16	18	100	100	100	80	80	45	7
18F61A0434	10	10	10	10	10	10				1			1	1				1	7	7	7	10	10	10	1	4											20	20	20	17	17	17	100	100	100	85	85	43	29

19F65A0411	10	10	10	10	10	10				1	0				0		0		7	7	7	10	10	10	0	0	0		0		0	0	0	1	0		[illegible]	20	20	17	17	18	100	100	100	85	85	45	29
19F65A0412	10	10	10	10	10	10			1	0	0				0	0			3	3	3	10	10	10			0		0	0					2		20	20	20	13	13	15	100	100	100	65	65	38	21
Total students																																										**297**	**297**	**297**	**297**	**297**	**297**	**291**
Students above Target																																										**288**	**288**	**288**	**286**	**286**	**158**	**144**
CO Assesment (%)																																										97	97	97	96	96	53	49
CO Attainment Level																																										3	3	3	3	3	1	1
CO Attainment Status																																										A	A	A	A	A	A	A
CO Attainment																																										CO1	CO2	CO3	CO4	CO5	CO6	
40% of IA Attainment																																										1.2	1.2	1.2	1.2	1.2	0.4	
60% of SEE Attainment																																										0.6	0.6	0.6	0.6	0.6	0.6	
Total CO Attainment																																										1.8	1.8	1.8	1.8	1.8	1	1.66667

			Attainment levels Vs Targets
Attainment level 1			>50% of students scoring more than target percentage (60% of highest mark).
Attainment level 2			>60% of students scoring more than target percentage (60% of highest mark).
Attainment level 3			>70% of students scoring more than target percentage (60% of highest mark).



CO - PO - PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1						2				
CO2	3		3	3	2					2					
CO3	3	3	2	3	2						1				
CO4		2		2	3							2			
CO5	3	3	3		3						2				
CO6	3	2	2	3	3						2	2			
AVG	3	3	3	2	2	#####	####	####	####	2	2	2	###	#####	######

CO - PO-PSO Attainment

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	97	97	97	97	97						97				
CO2	97		97	97	97					97					
CO3	97	97	97	97	97						97				
CO4		96		96	96							96			
CO5	96	96	96		96						96				
CO6	53	53	53	53	53						53	53			
AVG	88	88	88	88	89	#####	####	####	####	97	86	75	###	#####	######

Faculty

HOD/ECE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

REMEDIAL CLASSES

CIRCULAR

Academic Year: 2020-2021 **Date: 17/05/2021**

Year &Sem: II YEAR II-SEM

Remedial classes for II-B.Tech ECE students arranged from 4:00PM to 5:00PM. Hence the students are instructed to attend the classes without fail as per the given schedule.

LIST OF STUDENTS IDENTIFIED AS SLOWLEARNERS

S.NO	ROLL NO.	STUDENT NAME
1.	19F61A0424	CHAKRI.V
2.	19F61A0459	HEMALATHA.B
3.	19F61A0446	DURGAPRASAD.R
4.	19F61A0451	GUNADEEP.D
5.	19F61A0484	KOTESWARARAO.M
6.	19F61A0486	KRISHNA KUMAR.R
7.	19F61A04A7	MANOJ.H
8.	19F61A04C5	NITHIN.B
9.	19F61A04H3	SHAIK SAMEERUDDIN
10.	19F61A04I2	SIVA SANKAR.J
11.	19F61A04J0	SRINIVASULU.G
12.	19F61A04M7	VENKATA SOMASEKHAR.S

HOD

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

REMEDIAL CLASSES

CIRCULAR

Academic Year: 2020-2021 **Date: 17/05/2021**

Remedial classes for II B.Tech ECE students are arranged from 04:00PM to 05:00 PM on the following subjects. Hence the students are instructed to attend the classes without fail as per the given schedule.

NAME OF THE SUBJECT	NAME OF THE FACULTY	DATE	Signature of staff
Electronic Circuit Analysis	VR.Chandini	19/05/2021 20/05/2021	
Analog Communications	Dr.R.PremKumar	21/05/2021 22/05/2021	
Linear & Digital IC Applications	J.Jhansi	24/05/2021 25/05/2021	
Electromagnetic Theory and Transmission	K.D.Mohan Sundaram	26/05/2021 27/05/2021	

HOD

COPY TO NOTICE BOARD
COPY TO CLASS TEACHER
COPY TO II YEAR CLASS ROOMS

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ELECTROMAGNETIC THEORY AND TRANSMISSION LINES

REMEDIAL CLASSES ATTENDANCE SHEET

Academic Year: 2020-2021 **Date: 26/5/2021 to 27/5/2021**

S.NO	ROLL NO.	STUDENT NAME	DAY1 STUDENT	DAY2 STUDENT
1.	19F61A0424	CHAKRI.V	✓	✓
2.	19F61A0446	DURGAPRASAD.R	✓	✓
3.	19F61A0451	GUNADEEP.D	✓	✓
4.	19F61A0484	KOTESWARARAO.M	✓	✓
5.	19F61A04A7	MANOJ.H	✓	✓
6.	19F61A04C5	NITHIN.B	✓	✓
7.	19F61A04H3	SHAIK SAMEERUDDIN	✓	✓
8.	19F61A04I2	SIVA SANKAR.J	✓	✓
9.	19F61A04J0	SRINIVASULU.G	✓	✓
10.	19F61A04M7	VENKATA SOMASEKHAR.S	✓	✓

TOPICS COVERED:

DAY-1

1) Faraday's Law & Displacement Current
2) Wave Propagation

DAY-2

1) Pointing theorem
2) Transmission Line equation

Signature of Faculty

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ELECTROMAGNETIC THEORY AND TRANSMISSION LINES
TUTORIAL PROBLEMS FOR SLOW LEARNERS

1. In free space, E= 20 cos(ωt-50x)ay V/m. Calculate J_d, H.

Sol

Given $\vec{E} = 20\cos(\omega t - 50x)\vec{a_y}$

(a) w.k.t $\vec{J_d} = \frac{\partial \vec{D}}{\partial t} = \frac{\partial}{\partial t}(\varepsilon_0 \vec{E})$ $[\because \vec{D} = \varepsilon_0 \vec{E}]$

$= \varepsilon_0 \frac{\partial}{\partial t}\left[20\cos(\omega t - 50x)\vec{a_y}\right]$

$= 20 \cdot \varepsilon_0 \cdot -\sin(\omega t - 50x) \cdot \omega \cdot \vec{a_y}$

$\vec{J_d} = -20\omega\varepsilon_0 \sin(\omega t - 50x)\vec{a_y}$ A/m²

(b) w.k.t $\nabla \times \vec{H} = \vec{J_d}$

$$\nabla \times \vec{H} = \begin{vmatrix} \vec{a_x} & \vec{a_y} & \vec{a_z} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ H_x & H_y & H_z \end{vmatrix}$$

$= \left(\frac{\partial H_z}{\partial y} - \frac{\partial H_y}{\partial z}\right)\vec{a_x} - \left(\frac{\partial H_z}{\partial x} - \frac{\partial H_x}{\partial z}\right)\vec{a_y} + \left(\frac{\partial H_y}{\partial x} - \frac{\partial H_x}{\partial y}\right)\vec{a_z}$

along $\vec{a_y}$

$-\frac{\partial \vec{H_z}}{\partial x}\vec{a_y} = -20\omega\varepsilon_0 \sin(\omega t - 50x)\vec{a_y}$

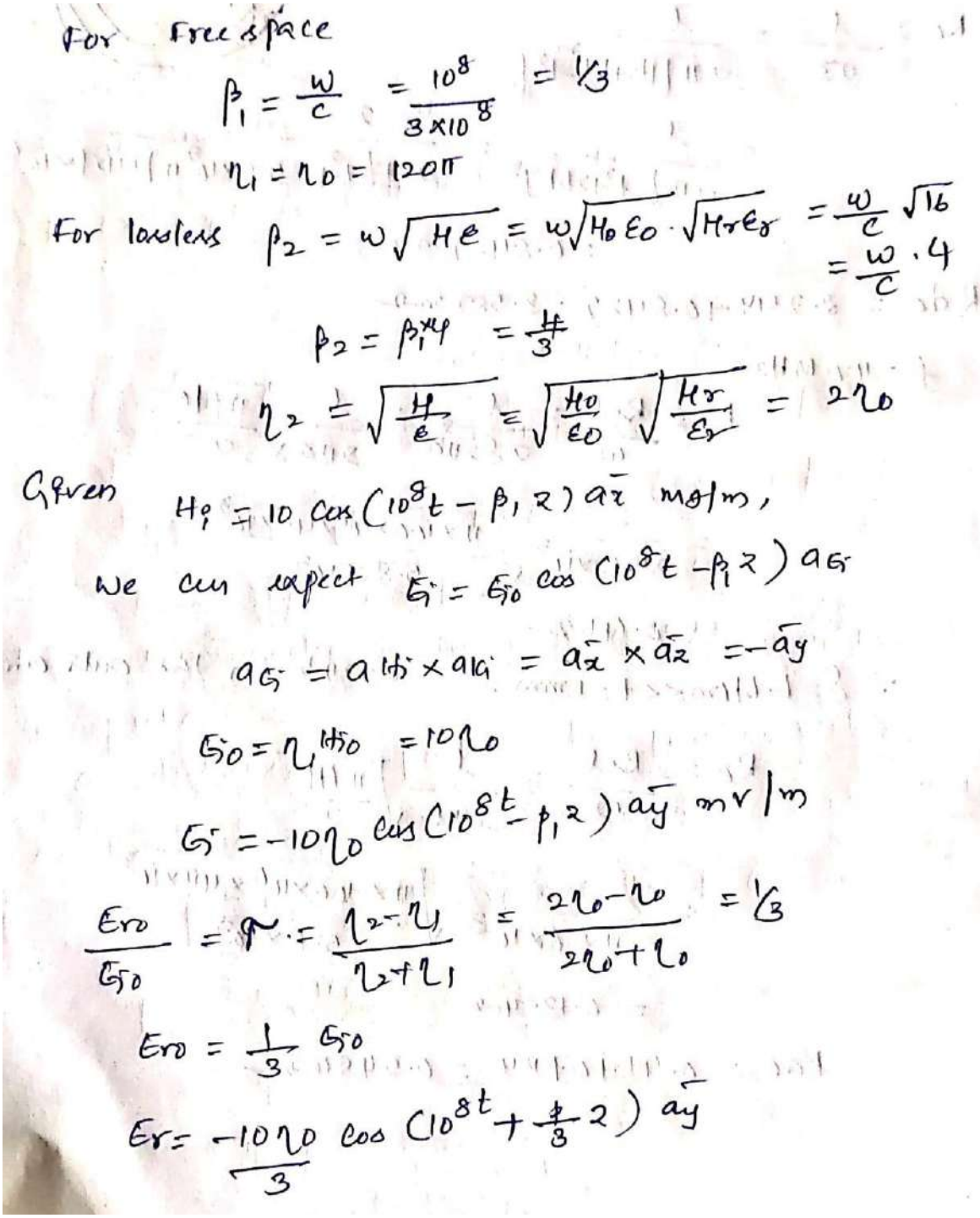
$\frac{\partial \vec{H_z}}{\partial x} = 20\omega\varepsilon_0 \sin(\omega t - 50x)$

$\vec{H_z} = \int 20\omega\varepsilon_0 \sin(\omega t - 50x)\,dx \cdot \vec{a_z}$

$= -\frac{20\omega\varepsilon_0}{-50}\cos(\omega t - 50x) \cdot \vec{a_z}$

$\vec{H_z} = 0.4\omega\varepsilon_0 \cos(\omega t - 50x)\vec{a_z}$ A/m

2. In free space (z ≤0), a plane wave with H = 10 cos (10^8t - βz) a_x mA/m is incident normally on a lossless medium (ε=2ε_0,μ=8μ_0) in region z > 0. Determine the reflected wave and the transmitted wave.



$H_r = \frac{-10}{3}\cos(10^8 t + \frac{1}{3}z)\,a_x$

$\eta_0 = \frac{E_{r0}}{H_{r0}} = \frac{\frac{-10}{3}\eta_0}{H_{r0}}$

$\left(\because H_{r0} = \frac{\frac{-10}{3}\eta_0}{\eta_0}\right)$

By $\frac{E_{t0}}{E_{i0}} = \tau = 1+\Gamma = 4/3$ (or) $E_{t0} = \frac{4}{3}E_{i0}$

$E_t = E_{t0}\cos(10^8 t - \beta_2 z)\,a_{Et}$

where $a_{Et} = a_E = -a_y$

$E_t = \frac{-40}{3}\eta_0\cos(10^8 t - 4/3 z)\,a_y$ mV/m

$\left(\because \eta_2 = \frac{E_{t0}}{H_{t0}}\right)$

$\eta_2 = \frac{\frac{-40}{3}\eta_0}{H_{t0}}$

$H_{t0} = \frac{\frac{-40}{3}\eta_0}{\eta_0}$

By $H_t = \frac{-20}{3}\cos(10^8 t - 4/3 z)\,a_x$ mA/m

3. A distortion less line has Z_0=60 Ω Attenuation constant = 20 mNp/m and u=0.6c (c is velocity of light) Find the primary parameters of the transmission line(R L C G and λ) at 100MHz.

A distortionless line has $RC = GL$ or $G = \frac{RC}{L}$, $u = \frac{\omega}{\beta} = \frac{1}{\sqrt{LC}}$

$$Z_0 = \sqrt{\frac{L}{C}}\ ,\quad \alpha = \sqrt{RG} = R\sqrt{\frac{C}{L}} = \frac{R}{Z_0}$$

$$\rightarrow R = \alpha Z_0 = (20\times10^{-3})(60) = 1.2\ \Omega/\text{m}$$

$$\text{Since}\quad \alpha = \sqrt{RG} \rightarrow G = \frac{\alpha^2}{R} = \frac{400\times10^{-6}}{1.2} = 333\ \mu\text{S/m}$$

$$\text{Dividing}\quad Z_0 = \sqrt{\frac{L}{C}}\quad \text{by}\quad u = \frac{\omega}{\beta} = \frac{1}{\sqrt{LC}}\quad \text{gives}$$

$$L = \frac{Z_0}{u} = \frac{60}{0.6(3\times10^8)} = 333\ \text{nH/m}$$

$$Multiplying \;\; Z_0 = \sqrt{\frac{L}{C}} \;\; \text{by} \;\; u = \frac{\omega}{\beta} = \frac{1}{\sqrt{LC}} \;\; \text{gives}$$

$$uZ_0 = \frac{1}{C} \rightarrow C = \frac{1}{uZ_0} = \frac{1}{0.6(3\times10^8)60} = 92.59 \text{ pF/m}$$

$$\lambda = \frac{u}{f} = \frac{0.6(3\times10^8)}{10^8} = 1.8 \text{ m}$$

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DEPARTMENT OF MBA

REMEDIAL CLASSES

CIRCULAR

Academic Year: 2019-2020 **Date: 06/02/2020**

Year &Sem: II YEAR II-SEM

Remedial classes for II MBA students (who scored below 20 marks in midterm examination) arranged from 4:00PM to 5:00PM. Hence the students are instructed to attend the classes without fail as per the given schedule.

LIST OF STUDENTS IDENTIFIED AS SLOWLEARNERS

S.No.	Roll No.	Name of the Student
1	18F61E0019	GAYATHRI CHOWDARY.T
2	18F61E0038	KEERTHI.C

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Department Of Management Studies
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DEPARTMENT OF MBA

II MBA IISEM
GLOBAL HUMAN RESOURCE MANAGEMENT

REMEDIAL CLASSES ATTENDANCE SHEET

Academic Year: 2019-2020

Date: 06/02/2020to 07/02/2020

S.NO	ROLL NO.	STUDENT NAME	DAY1 STUDENT	DAY2 STUDENT
1.	18F61E0019	GAYATHRI CHOWDARY.T	Gayathri Chowdary	Gayathri Chowdary
2.	18F61E0038	KEERTHI.C	Keerthi.c	Keerthi.c

TOPICS COVERED:

DAY-1

1) Global issues and challenges-Differences between Domestic HRM and GHRM.
2) Cultural Research Methodologies
3) Recruitment and Selection for International Assignment-
4) Trade Unions- Collective Negotiations- Disputes/Conflicts-Quality Circles

DAY-2

1) Performance management and HR process
2) Repatriation-Designing Compensation Programme- Approaches to International Compensation-Differentiating PCN`S and TCN`S.

Signature of Faculty

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DEPARTMENT OF MBA

REMEDIAL CLASSES

II MBA IISEM

GLOBAL HUMAN RESOURCE MANAGEMENT

1. Cross Cultural Differences – Cross – Cultural Research Methodologies – Hofstede's Hermes Study- Managerial Implications- Cultural Issues.

Sol: Cross cultural issues in global hrm

A set of ideas, concepts or notions, especially values are shared by the members of a **culture**.

This set of ideas is transferred from one generation to another through symbols.

Culture exists from the past actions of members of a group. ...

Culture moulds behavior and changes one's perception of the world.

2. Repatriation-Designing, -

Sol: Managerial competence: technical skills, leadership skills, knowledge specific to the company operations.

Training: The candidate either has or is willing to be trained on the language and culture of the host country.

Adaptability: The ability to deal with new, uncomfortable, or unfamiliar situations and the ability to adjust to the culture in which the candidate will be assigned.

3. Programmes and Agencies - Evaluation of Global HRM Practices

Sol: As the organisations continue to grow globally at a rapid pace, nations are increasingly permeable to the international exchange of knowledge, capital, goods and services, giving rise to more complexities and uncertainties (Brewster, Houldsworth, Sparrow, & Vernon, 2011). Intensified rate of globalisation is evident from the changing trends in foreign direct investment which is increasingly indicating a shift toward developing economies like China and India (Dicken, 2007). Growing internationalisation is breaking down organisational and geographical boundaries with business processes and structures undergoing complete transformation (Harris, Brewster, & Sparrow, 2003).

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

REMEDIAL CLASSES

CIRCULAR

Academic Year: 2020-2021 **Date:** 14/12/2020

Year &Sem:II YEAR I-SEM

Remedial classes for II-B.Tech CSE students (who scored below 20 marks in midterm examination) arranged from 4:00PM to 5:00PM. Hence the students are instructed to attend the classes without fail as per the given schedule.

LIST OF STUDENTS IDENTIFIED AS SLOW LEARNERS

S.No.	Roll No.	Name of the Student
1	19F61A0531	DILEEP.P M
2	19F61A0536	GANESH.M
3	19F61A0557	JAYAKIRAN.K
4	19F61A0563	KARTHIK.K
5	19F61A0568	KISHORE.K
6	19F61A0569	KONDAIAH.K
7	19F61A0577	MADHUSUDHAN.P
8	19F61A0581	MOHAMMED ZAAMIN K
9	19F61A0582	MOHAN SAI.J N
10	19F61A0589	NANDEESWARUDU.P
11	19F61A05A8	PUNEETH VARMA.P
12	19F61A05B4	REVANTH.V

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13	19F61A05B5	SAI DILEEP KUMAR.P
14	19F61A05B6	SAI KRISHNA REDDY.O
15	19F61A05B8	SAI PRAKASH.K
16	19F61A05C1	SAIKUMAR.V
17	19F61A05C3	SAMJEESH.D
18	19F61A05C7	SHAIK AHAMMAD
19	19F61A05C9	SHAIK MAHAMMED SALAUDDIN
20	19F61A05D0	SHAIK MOHAMMED FAKRUDDIN
21	19F61A05H0	YASWANTH RAGHAVA VIGNESH.P T
22	20F65A0506	YUGANDHAR.K
23	16F61A05F6	N THULASI KUMAR

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

REMEDIAL CLASSES

CIRCULAR

Academic Year:2020-2021 **Date:** 14/12/2020

Remedial classes for II B.Tech CSE students are arranged from 04:00PM to 05:00 PM on the following subjects. Hence the students are instructed to attend the classes without fail as per the given schedule.

NAME OF THE SUBJECT	NAME OF THE FACULTY	DATE	Signature of staff
C AND DATA STRUCTURES	S.MANASA	14/12/2020&15/12/2020	S. Manasa
COMPUTER ORGANIZATION & ARCHITECTURE	NAGARAJU PACHARLA	16/12/2020&17/12/2020	
DATABASE MANAGEMENT SYSTEMS	B.ASHOK	18/12/2020&19/12/2020	B. Ashok

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COPY TO CLASS TEACHER
COPY TO II YEAR CLASS ROOMS

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

II B.TECH I SEMESTER
C AND DATA STRUCTURES
REMEDIAL CLASSES ATTENDANCE SHEET

Academic Year: 2020-2021 **Date:** 14/12/2020&15/12/2020

S.NO	ROLL NO.	STUDENT NAME	DAY1 STUDENT	DAY2 STUDENT
1	19F61A0536	M.GANESH	P	P
2	19F61A0569	K.KONDAIAH	P	P
3	19F61A0581	MOHAMMED ZAAMIN K	P	P
4	19F61A0582	JN MOHANSAI	P	P
5	19F61A05B4	V.REVANTH	A	P
6	19F61A05B6	O.SAI KRISHNA REDDY	P	P
7	19F61A05C1	VUNGARALA SAIKUMAR	P	A
8	19F61A05C3	DASARI SAMJEESH	P	P
9	19F61A05C7	SHAIK AHAMMAD	P	P
10	20F65A0506	K YUGANDHAR	P	P
11	16F61A05F6	TULASI KUMAR	P	P

TOPICS COVERED:

DAY-1
1) Functions
2) Library Functions
3) Communications among Functions

DAY-2
1) Strings
2) String Library Functions
3) Pointers and Strings

S. Manasa
Signature of Faculty

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

II B.TECH I SEMESTER

COMPUTER ORGANIZATION AND ARCHITECTURE

REMEDIAL CLASSES ATTENDANCE SHEET

Academic Year: 2020-2021 **Date:** 16/12/2020&17/12/2020

S.NO	ROLL NO.	STUDENT NAME	DAY1 STUDENT	DAY2 STUDENT
1	19F61A0536	M.GANESH	P	P
2	19F61A0557	K.JAYAKIRAN	P	P
3	19F61A0563	KARTHIK.K	P	P
4	19F61A0569	K.KONDAIAH	A	P
5	19F61A0581	MOHAMMED ZAAMIN K	P	P
6	19F61A0582	JN MOHANSAI	P	P
7	19F61A0589	P NANDEESWARUDU	P	P
8	19F61A05B4	V.REVANTH	P	P
9	19F61A05B5	POOLA SAI DILEEP KUMAR	A	P
10	19F61A05B6	O.SAI KRISHNA REDDY	P	P
11	19F61A05C1	VUNGARALA SAIKUMAR	P	P
12	19F61A05C3	DASARI SAMJEESH	P	P
13	19F61A05C7	SHAIK AHAMMAD	P	A
14	19F61A05D0	SHAIK MOHAMMED FAKRUDDIN	P	P
15	20F65A0506	K YUGANDHAR	P	P

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REMEDIAL CLASSES

TUTORIAL PROBLEMS FOR SLOW LEARNERS

Name of the Subject: C and Data Structures

1. Explain about various categories of functions with examples

Sol: There can be 4 different types of user-defined functions, they are:

1. Function with no arguments and no return value
2. Function with no arguments and a return value
3. Function with arguments and no return value
4. Function with arguments and a return value

Below, we will discuss about all these types, along with program examples.

Function with no arguments and no return value

Such functions can either be used to display information or they are completely dependent on user inputs.

Below is an example of a function, which takes 2 numbers as input from user, and display which is the greater number.

```
#include<stdio.h>

void greatNum();      // function declaration

int main()
{
   greatNum();       // function call
   return 0;
}

void greatNum()       // function definition
{
   int i, j;
```

```
    printf("Enter 2 numbers that you want to compare...");
    scanf("%d%d", &i, &j);
    if(i > j) {
       printf("The greater number is: %d", i);
    }
    else {
       printf("The greater number is: %d", j);
    }
}
```

Function with no arguments and a return value

We have modified the above example to make the function greatNum() return the number which is greater amongst the 2 input numbers.

```
#include<stdio.h>

int greatNum();      // function declaration

int main()
{
   int result;
   result = greatNum();      // function call
   printf("The greater number is: %d", result);
   return 0;
}

int greatNum()      // function definition
{
   int i, j, greaterNum;
   printf("Enter 2 numbers that you want to compare...");
```

```
    scanf("%d%d", &i, &j);
    if(i > j) {
        greaterNum = i;
    }
    else {
        greaterNum = j;
    }
    // returning the result
    return greaterNum;
}
```

Function with arguments and no return value

We are using the same function as example again and again, to demonstrate that to solve a problem there can be many different ways.

This time, we have modified the above example to make the function greatNum() take two int values as arguments, but it will not be returning anything.

```
#include<stdio.h>

void greatNum(int a, int b);      // function declaration

int main()
{
    int i, j;
    printf("Enter 2 numbers that you want to compare...");
    scanf("%d%d", &i, &j);
    greatNum(i, j);       // function call
    return 0;
}
```

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DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

REMEDIAL CLASSES

CIRCULAR

Academic Year: 2020-2021
Year & Sem:II YEAR II-SEM

Date: 09/01/2021

Remedial classes for II-B.Tech CSIT students (who scored below 20 marks in midterm examination) arranged from 4:00PM to 5:00PM. Hence the students are instructed to attend the classes without fail as per the given schedule.

LIST OF STUDENTS IDENTIFIED AS SLOWLEARNERS

S.No.	Roll No.	Name of the Student
1.	19F61A0602	AKHILA.K
2.	19F61A0604	DHANUSH KUMAR/S
3.	19F61A0605	FIZUNNISHA.K
4.	19F61A0607	GOPI VIVEK.B
5.	19F61A0608	GOVARDHAN.K
6	19F61A0609	HIMA BINDU
7	19F61A0612	LAKSHMI NARAYANA.P
8	19F61A0620	MOUNIKA.K
9	19F61A0622	NAVEEN REDDY.D
10	19F61A0624	NISHITHA.K

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REMEDIAL CLASSES

CIRCULAR

Academic Year:2020-2021 Date:09/01/2021

Remedial classes for II B.Tech CSIT students are arranged from 04:00PM to 05:00 PM on the following subjects. Hence the students are instructed to attend the classes without fail as per the given schedule.

NAME OF THE SUBJECT	NAME OF THE FACULTY	DATE	Signature of staff
MANAGEMENT SCIENCE (19HS0813)	M.JAYA LAKSHMI	—	
DATABASE MANAGEMENT SYSTEM(19CS0506)	D.VISWASAHITHYA	22-01-21 & 23.01.21	
COMPUTER ORGANIZATION AND ARCHITECTURE(19CS0504)	G.VENKATESH	18.01.21	
INDIAN CONSTITUTION (19HSO816)	D.HASSAN		
C AND DATA STRUCTURES(10CS0505)	M.BHANU PRAKASH	09.01.21	
MICROPROCESSOR AND MICRO CONTROLLER	D.MUNEEDRA	—	

HOD

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DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

II B.TECH II SEMESTER

DATABASE MANAGEMENT SYSTEM(19CS0506)
REMEDIAL CLASSES ATTENDANCE SHEET

Academic Year: 2020-2021 **Date:** 22/01/2021&23/01/2021

S.NO	ROLL NO.	STUDENT NAME	DAY1 STUDENT	DAY2 STUDENT
1.	19F61A0602	AKHILA.K	P	P
2.	19F61A0604	DHANUSH KUMAR/S	P	P
3.	19F61A0605	FIZUNNISHA.K	P	P
4.	19F61A0607	GOPI VIVEK.B	P	A
5.	19F61A0608	GOVARDHAN.K	P	P

TOPICS COVERED:

DAY-1

1) Introduction to DBMS
2) Data Models
3) Database languages
4) Database Architecture

DAY-2

Aggregate function
Set Operations
Normalization & Forms

Signature of Faculty

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DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

REMEDIAL CLASSES

TUTORIAL PROBLEMS FOR SLOW LEARNERS

1.How many different outcomes are possible from tossing 12 dice?

Sol: Assume the die has 6 sides
When it's tossed, the outcome is either 1, 2, 3, 4, 5 or 6, *meaning it has 6 possible outcomes when tossed once.*
When tossed the second time, it gives 6 possible outcomes alongside any of the first [Probability 1st and Probability 2nd]
[1&1 or 1&2 or 1&3 or 1&4 or 1&5 or 1&6 or 2&1 or 2&2 ... counting down to 6&5 or 6&6] which gives 36 possible outcomes after 2 tosses.
It can be deduced from the tosses above that
A toss gives $6^1 = 6$ outcomes
2 tosses give $6^2 = 36$ outcomes
So 12 tosses will give 6^{12} possible outcomes.(2176782336 outcomes).
[Number of sides]^[Number of tosses] = Number of possible outcomes.

2.What are the advantages of adjacency matrix representation?

Sol: The **advantage** of the **adjacency matrix** is that it is simple, and for small graphs it is easy to see which nodes are connected to other nodes. However, notice that most of the cells in the **matrix** are empty.

3.Explain About Setup Time And Hold Time, What Will Happen If There Is Setup Time And Hold Tine Violation, How To Overcome This?

Sol: Set up time is the amount of time before the clock edge that the input signal needs to be stable to guarantee it is accepted properly on the clock edge
Hold time is the amount of time after the clock edge that same input signal has to be held before changing it to make sure it is sensed properly at the clock edge.
Whenever there are setup and hold time violations in any flipflop, it enters a state where its output is unpredictable: this state is known as metastable state (quasi stable state);at the end of metastable state, the flipflop settles down to either '1' or '0'. This whole process is known as metastability.